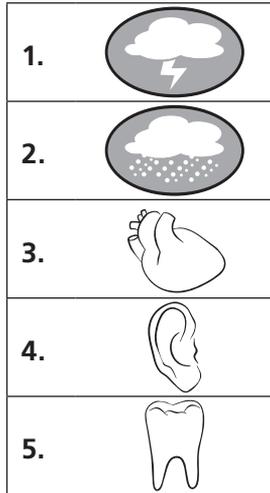


NAME:

A. USE OF ENGLISH

1. Match the words to the pictures. There is an extra word.



- | | |
|----|-----------|
| a. | ear |
| b. | thunder |
| c. | snowfall |
| d. | lightning |
| e. | tooth |
| f. | heart |

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____

out of 5

2. Complete the sentences with the right forms of "have", "take" or "get".

- You shouldn't antibiotics for a cold.
- I hope you'll better soon.
- How many people injured in the earthquake?
- How long has he this high temperature?

out of 4

3. Transform the sentences.

- | | |
|---|-------------------------------------|
| 0. It often rains in June. | There <u>is often rain in June.</u> |
| 1. We had a cloudy day yesterday. | There |
| 2. There wasn't a lot of snow last winter. | It |
| 3. We have a lot of storms in August. | There |
| 4. It is going to be very sunny in the afternoon. | There |
| 5. There won't be any fog at noon. | It |

out of 5

4. Tick the right options.

Patient: I have a very bad cough, doctor.

Doctor: I see. I (1) 'm listening // listen // 'll listen to your chest. ... It (2) listens // sounds // hears quite bad. Have you got a temperature?

Patient: I don't know. But I **(3)** *feel // have // get* very cold and unwell.

Doctor: Yes, you are shaking. You **(4)** *'re having // have // are going to have* a temperature soon, I'm sure.

Patient: Oh, no! It's my best friend's birthday party tomorrow.

Doctor: You **(5)** *should // shouldn't // aren't going to go*. Just stay in bed and sleep as much as you can.

out of 5

5. Put the verbs into the right tense.

1. When I (*see*) my dentist tomorrow, I (*show*) her this x-ray.

2. We (*go*) hiking at the weekend if it (*not rain*).

3. She (*not come*) to the party if she (*feel*) ill.

out of 6

Marks for Use of English

out of 25

B. SKILLS

6. Listening – Listen to an interview about bees. Fill in the gaps with a maximum of three words.

1. Bees in the USA and in Europe are in bad health and

2. In countries where they a chemical with nicotine in it, the number of bees has started to get higher.

3. If a bee cannot, it will quickly die.

4. If you have a choice, buy food from

5. Plant different kinds of flower in your neighbourhood. It will give bees

6. Don't forget: you a bee.



bee [bi:]

out of 6

7. Reading – Read the article below and tick T for true and F for false.

Lie-ins for teenagers have positive results

At Monkseaton High School, in North Tyneside, UK, 800 pupils aged 13-19 have been starting lessons an hour later since October, with lessons running from 10 am to 3.40 pm. Since then, fewer students have been late or have missed classes.

Head teacher Paul Kelley says that changing the school day could help to create "happier, better educated teenagers". It is a medical fact that teenagers feel better if the school day starts later, and that they learn better in the afternoon. Memory tests suggest that the more difficult lessons should take place in the afternoon.

Young people's body clocks change as they reach their teenage years. They want to get up later not because they are lazy but because they are biologically



programmed to. Prof Till Roenneberg, who does research on sleep, says it is “nonsense” to start the school day early.

If teenagers wake up too early, they miss out on the most important part of their sleep. Sleep is very important if you want to remember what you learn.

Mr Kelley says test results from his school in January and February also seemed “hopeful”. “We can help them learn better. We can help them be less stressed by simply changing the time of the school day.”

The school will decide before next year whether or not to go on with the later start.

Adapted from http://news.bbc.co.uk/2/hi/uk_news/education/8579951.stm

1. Before October, the school day started at 9 at Monkseaton High School.
2. Since the later start, students come to class on time more often.
3. School should start later because teenagers are lazy.
4. Only easy lessons should be in the afternoon.
5. If you don't have enough sleep, you will remember less of what you learn.
6. Monkseaton High School managers have agreed that the school day will start at 10 in the next school year, too.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

out of 6

8. Writing – Write a post for your school's blog forum.

The director of the school has asked for students' opinions on this question: “Should the school day start later in our school?” Include the following:

- Why is starting earlier good?
- Why is starting later good?
- How will student life change if the school day starts later?
- What should the director of the school do?

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Content		Language			Organisation	
Task fulfilment	Clarity	Range	Accuracy	Appropriacy	Format	Paragraphing
/3	/2	/2	/2	/1	/2	/1
				Total for writing	out of 13	

Marks for Skills

out of 25

TOTAL MARKS

out of 50

%

GRADE